



1st Grade

Music

1-1022-1

Hello Song

Now it's time for Fall.

Now it's time for Fall.

Can you rake and count to eight?

Can you rake and count to eight?

1-2-3-4-5-6-7-8!





Agenda & Goals

The Muffin Man

I can speak rhythm patterns including quarter rest icons.

Fang & Twang

I can sing the response of a call and response song.

Itsy Bitsy Spider

I can demonstrate body awareness through finger play.

Legs & All

I can play the steady beat on a glockenspiel.

Moving Like a Spider

I can identify the difference between sound and silence.

Criss-Cross Applesauce

I can perform the actions to a poem with a partner.






The Muffin Man

I can speak rhythm patterns including quarter rest icons.

Oh, do you know the muffin man,
The muffin man, the muffin man?
Oh, do you know the muffin man
Who lives in Drury Lane?



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man



= Yum!

I can speak rhythm patterns including quarter rest icons.





Fang & Twang

I can sing the response of a call and response song.

I had a friend and his name was Fang.

Hello. (Hello.)

Fang had a friend and his name was Twang.


Hello. (Hello.)

Fang said, “Hi” to Twang. (Hello)

Twang said, “Hi” to Fang. (Hello.)

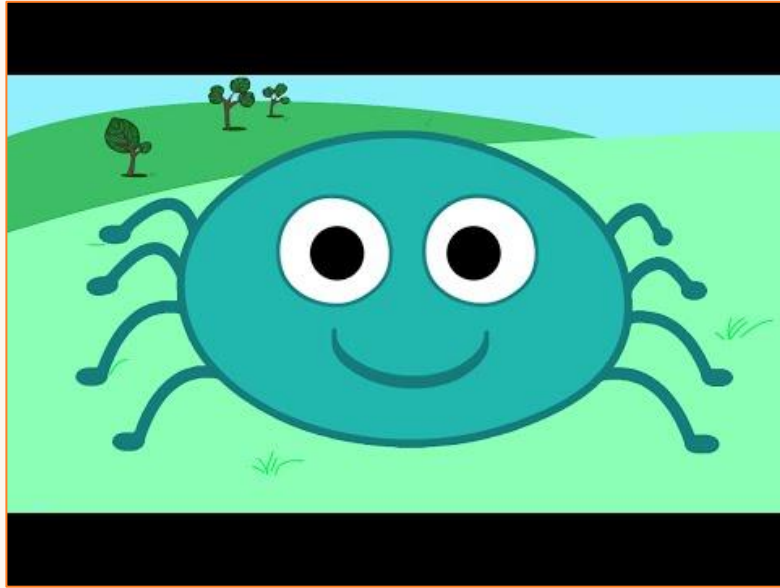
And they sang, and they sang, and they sang, and they sang.

Hello. (Hello)



Itsy Bitsy Spider

I can demonstrate body awareness through finger play.





Legs & All

I can play the steady beat on the glockenspiel.

Echo

Repeat after Miss Emery.

Notate & Pat



Pat your knees while Miss Emery
notates (writes) the steady beat.

Review

Let's review how to hold a mallet
and play the glockenspiel.

Play

Each student will have a turn playing
the steady beat on the glockenspiel!



Moving Like a Spider

I can identify the difference between sound and silence.

- Miss Emery improvises on piano.
- Students will move like spiders!
 - How do spiders move?
- Freeze when the sound stops.
- How many legs do spiders have?
 - Can you create a big spider with a partner?







Criss-Cross Applesauce

I can perform the actions of a poem with a partner.

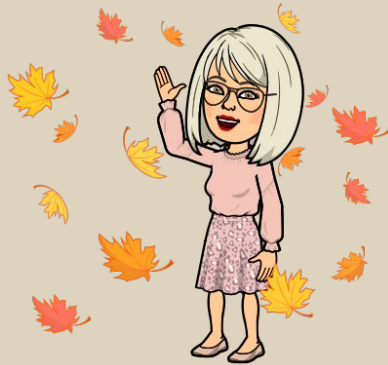
Criss-cross applesauce.
Spiders crawling up your back,
Tight squeeze, tight squeeze.
Spiders crawling up your back,
Tight squeeze, tight squeeze.
Wavy trees,
Cool breeze.
Now you've got the chillies!



The background features a stylized landscape with rolling hills in shades of orange, yellow, and green. In the top left corner, there are two acorns. In the top right corner, there are concentric white circles on a green background, resembling ripples in water. In the bottom left corner, there are two leaves, one orange and one green. In the bottom right corner, there is a green leaf with orange spots and a white mouse cursor arrow pointing at it.

Line up quietly if...

Thanks!



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