

1st Grade

Music

1-1022-1

Hello Song

Now it's time for Fall.

Now it's time for Fall.

Can you rake and count to eight?

Can you rake and count to eight?

1-2-3-4-5-6-7-8!



Agenda & Goals

The Muffin Man

I can speak rhythm patterns including quarter rest icons.

Itsy Bitsy Spider

I can demonstrate body awareness through finger play.

Moving Like a Spider

I can identify the difference between sound and silence.

Fang & Twang

I can sing the response of a call and response song.

Legs & All

I can play the steady beat on a glockenspiel.

Criss-Cross Applesauce

I can perform the actions to a poem with a partner.

The Muffin Man

I can speak rhythm patterns including quarter rest icons.

Oh, do you know the muffin man,
The muffin man, the muffin man?
Oh, do you know the muffin man
Who lives in Drury Lane?

The Muffin Man

= Yum!

I can speak rhythm patterns including quarter rest icons.





= Yum!

The Muffin Man

I can speak rhythm patterns including quarter rest icons.





= Yum!

The Muffin Man

I can speak rhythm patterns including quarter rest icons.



The Muffin Man

= Yum!

I can speak rhythm patterns including quarter rest icons.



The Muffin Man

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The Muffin Man

= Yum!

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The Muffin Man

= Yum!

I can speak rhythm patterns including quarter rest icons.





Fang & Twang

I can sing the response of a call and response song.

I had a friend and his name was Fang.
Hello. (Hello.)

Fang had a friend and his name was Twang.
Hello. (Hello.)

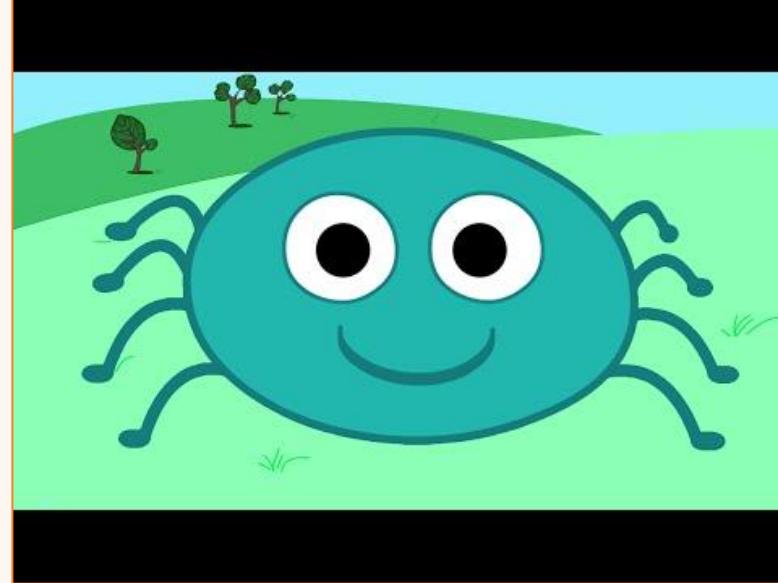
Fang said, “Hi” to Twang. (Hello)
Twang said, “Hi” to Fang. (Hello.)

And they sang, and they sang, and they sang, and they sang.
Hello. (Hello)



Itsy Bitsy Spider

I can demonstrate body awareness through finger play.





Legs & All

I can play the steady beat on the glockenspiel.

Echo

Repeat after Miss Emery.

Notate & Pat

Pat your knees while Miss Emery notates (writes) the steady beat.

Review

Let's review how to hold a mallet and play the glockenspiel.

Play

Each student will have a turn playing the steady beat on the glockenspiel!



Moving Like a Spider

I can identify the difference between sound and silence.

- Miss Emery improvises on piano.
- Students will move like spiders!
 - How do spiders move?
- Freeze when the sound stops.
- How many legs do spiders have?
 - Can you create a big spider with a partner?





Criss-Cross Applesauce

I can perform the actions of a poem with a partner.

Criss-cross applesauce.
Spiders crawling up your back,
Tight squeeze, tight squeeze.
Spiders crawling up your back,
Tight squeeze, tight squeeze.
Wavy trees,
Cool breeze.
Now you've got the chillies!



Line up quietly if...

Thanks!



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