

# Kindergarten MUSIC

K-0922-4



## Hello Song!

Welcome my new friends.  
Welcome my new friends.  
It's so nice to have you here!  
Welcome my new friends.



# Agenda & Goals

01

## Goin' to the Farm

I can sing with a high, light voice.

02

## Listen to the Cows

I can play an instrument correctly.

03

## Old MacDonald

I can sing a familiar song.

04

## Hey Diddle, Diddle

I can create movements to match a poem.

# Agenda & Goals

05

## Milk Bucket Boogie

I can use movement to identify form.

06

## Hunt the Cows

I can identify sounds that are the same and different.

07

## Hey, Betty Martin

I can follow the directions of a conductor.

# Goin' to the Farm:

I can sing with a high, light voice.

What animals have we learned about?

What animal do you think we will meet today?



# Goin' to the Farm:

I can sing with a high, light voice.

What do cows say?

Moo!



# Listen to the Cows:

I can play an instrument correctly.

## Sing

Sing each time you hear  
“Moo!” in our song.

## Tap

Tap the steady beat on  
“Moo!”

## Play

Let’s learn how to play the  
cowbell!



# Old MacDonald:

I can sing a familiar song.

**Cow**

Moo - Moo

**Lamb**

Baa - Baa

**Hen**

Cluck - Cluck

**Duck**

Quack - Quack

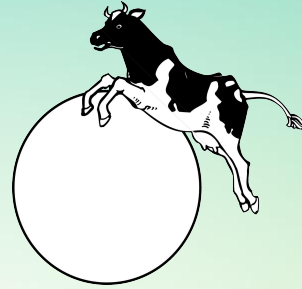




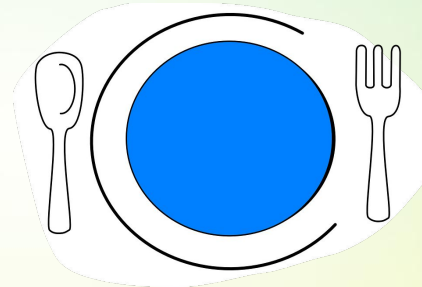
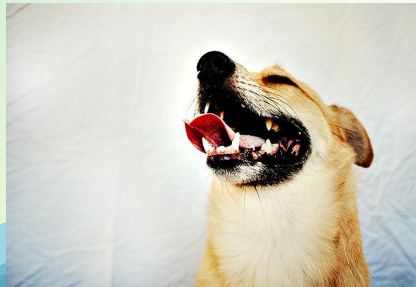
- Echo
- Combine
- Together
- Independent
- Movement
- Speak
- Think
- Speak

# Hey Diddle, Diddle:

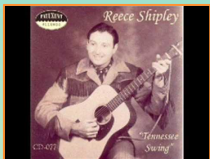
I can create movements to match the poem.



Hey diddle, diddle, the cat and the fiddle, the cow jumped over the moon.



The little dog laughed to see such a sport, and the dish ran away with the spoon.



# Milk Bucket Boogie:

I can use movement to identify form.

- Verse = Pat
- Chorus = Milk
- Instrumental = Clap

Did our movements have a pattern?

What was the order?

Pat, Milk, Clap, Pat, Milk, Clap, Pat, Milk, Clap, Pat, Milk



# Hunt the Cows:

I can identify sounds that are the same and different.

“Wake up you sleepy heads  
And go and hunt the cattle.  
Wake up you sleepy heads  
And go and hunt the cows.”

**JUMP FOR THE ENTIRE  
CHORUS!**

“The cows are lost” = **1 knee**

“The sun is warm.” = **2 knees**

“I think I’ll wait” = **1 elbow**

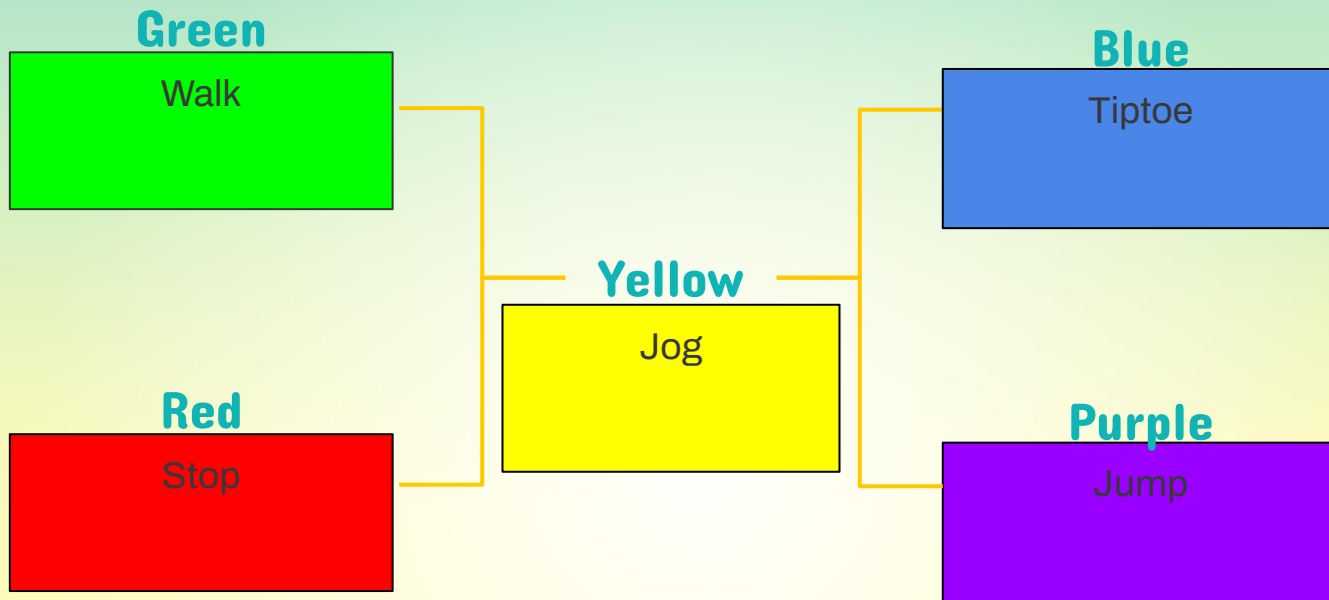
“Till they come home.” = **2 elbows**

Instrumental = **Sleep**



# Hey, Betty Martin:

I can follow the directions of the conductor.



Line up quietly if...



# THANKS!

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